

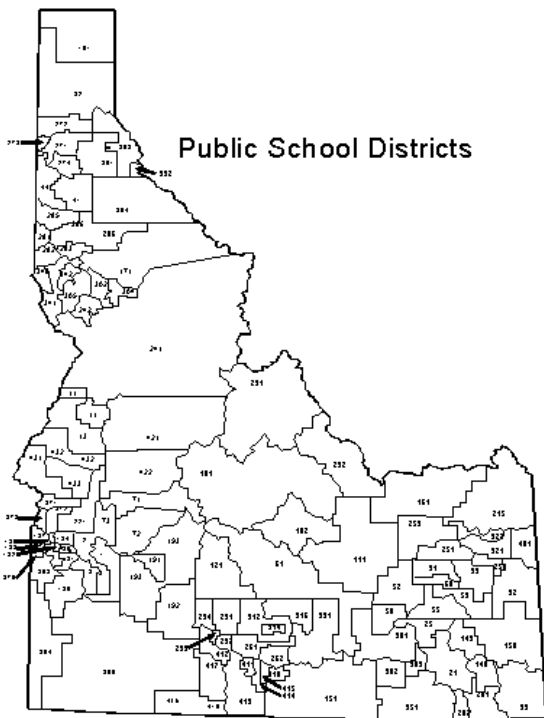
# Plummer/Worley Jt. District #044

Benewah County

PO Box 130, Plummer, ID. 83851

Phone: (208) 686-1621 Fax: (208) 686-1019

Dr. George T. Asan, Superintendent



## District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	542	Special Education:	
Average Daily Attendance . . . . .	482	Special Education Students . . . . .	92
State Ranking per ADA . . . . .	74	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	215
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	386
Number of Schools:		Free and Reduced Meals. . . . .	277
Approved. . . . .	2	Lunch Price - Elementary. . . . .	\$1.00
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1997-98. . .	425
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	22	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

The district conducted a Management and Operational Review in October, 1998, an Educational Summit in March, 1999, and the State Integrated Review of state and federal programs, in May, 1999. The Board of Trustees and Administration reviewed the recommendations made in the Management and Operational Review and has begun the process of implementing some of those. We all continue to work on the need and desires of the community as set forth in the Educational Summit. Most recently, the district has committed to lowering class size at the elementary level and has budgeting for extra sections of the classes at several levels. We will continue to monitor student and staff progress, as well as community involvement, cultural awareness, and public image.

## Progress Towards Meeting District Goals

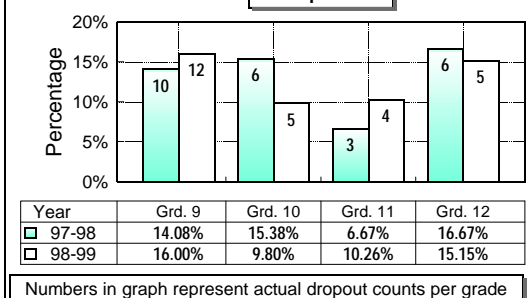
1998-99 Goals	Progress
Maintain a Safe and Healthy School Environment	The district continued enforcement of the revised discipline policies, which are consistent district wide. Our crisis response team has worked throughout the year on a continual plan. The district has hired a social worker, funded by the Department of Health and Welfare to perform family preservation activities at the elementary level and improve student achievement through parental involvement. We have continued participation in the DARE program and the cooperative agreement with the Benewah Medical Center for nursing services and student/staff training in the areas of communicable disease, injury prevention, etc.
Improve Academic Standards	The district is working to improve the academic standards of our students through the annual summer Reading Camp at the elementary level, and will be sponsoring a summer school (in conjunction with a Promotion/Retention policy) at the middle school level. The staff is working to increase student achievement through the Accelerated Read and Open Court language arts curriculum. The district will pilot the Accelerated Math program during the 1999-2000 school year. The high school English department has continued the competency exams required to exit English classes.
Improve Parent Participation and Community Relations	The district continues to encourage parent and community participation through parent/teacher conferences, participation in a Management and Operational Review held in October and an Educational Summit held in March, 1999. We have started an Impact Aid Committee for Indian parents which meets monthly, a Policy Review Committee, as well as continuing the facilities committee.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	29.23%	24.77%	54.00%
Black	0.19%	0.00%	0.19%
Hispanic	0.37%	0.19%	0.56%
Nat. Amer.	25.14%	19.55%	44.69%
Asian	0.00%	0.56%	0.56%
Total	54.93%	45.07%	100.00%

### Dropouts



## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,061,526	32.28%	\$1,098,539	26.68%
Other Sources	112,857	3.43%	443,263	10.77%
State	1,680,281	51.09%	1,908,588	46.36%
Federal	434,052	13.20%	666,419	16.19%
<b>Total</b>	<b>\$3,288,716</b>	<b>100.00%</b>	<b>\$4,116,809</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$301,906
Lottery Revenues	\$20,872
Technology Grant	\$35,707

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,348,755	48.22%		
M & O Support Programs	1,436,373	51.35%		
M & O Other	12,066	0.43%		
<b>Total M &amp; O</b>	<b>\$2,797,194</b>	<b>100.00%</b>	<b>\$5,801</b>	<b>38</b>
<b>Total ALL Funds</b>	<b>\$3,646,119</b>	<b>100.00%</b>	<b>\$7,561</b>	<b>40</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$288,144,572	\$597,550	13
Total General M & O Levies	0.003558317		49
Total District Levies	0.003878655		94

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	17.31	16
Secondary Teachers	17.64	12
Administrators	3.00	161
Other Certified Staff	3.52	137
Total Certified Staff	41.47	12
Total Non-Certified Staff	25.22	19

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,768	
Highest Salary on Schedule	\$38,031	
Average Elementary Teacher's Salary	\$30,458	91
Average Secondary Teacher's Salary	\$30,866	92
Superintendent's Salary	\$61,049	86

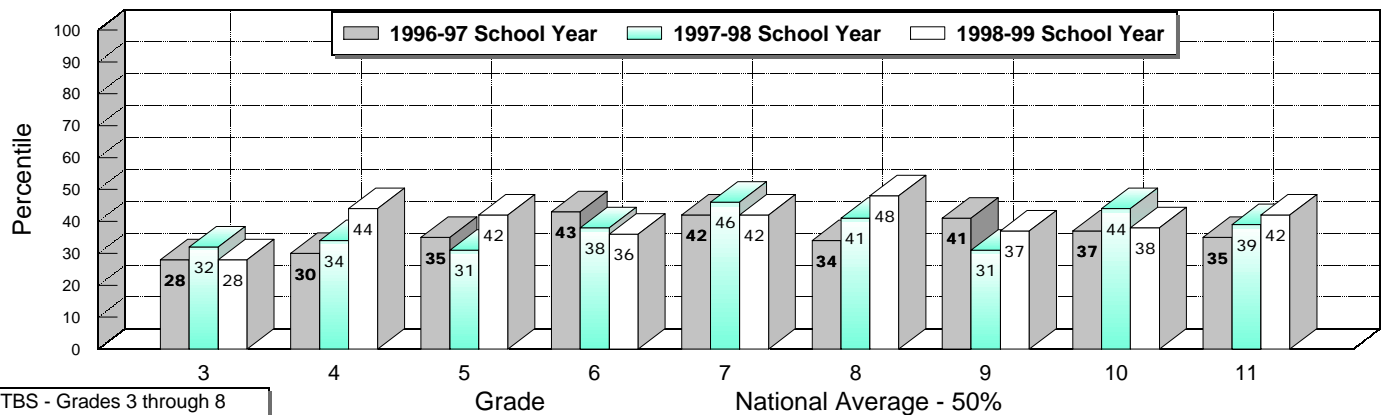
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



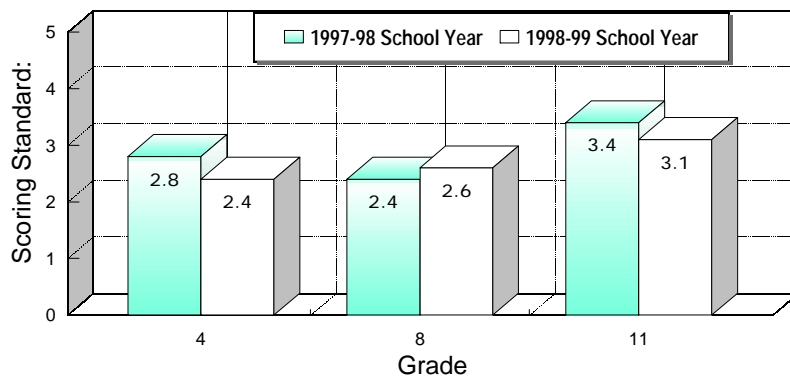
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

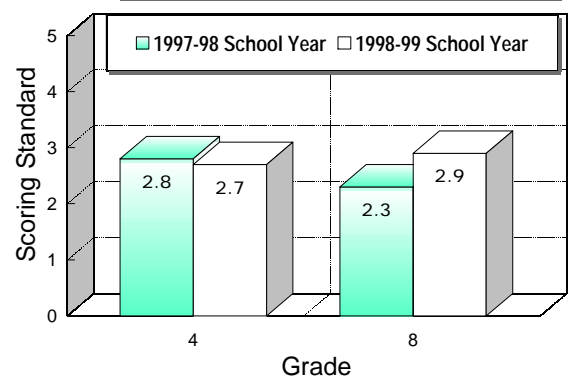


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal